

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

School: Mattanawcook Jr High School

SAU: RSU 67

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 05



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	ì
All 04 . 1 . 4	2009-2010	100	98	98	85	85	72	19	65	12	3	93	5	Г
All Students	2010-2011	83	82	99	79	79	70	33	46	16	5	80	2	
	2009-2010	50	49	98	90	90	78	18	71	10	<1			
Female	2010-2011	49	49	100	76	76	75	27	49	16	8	1		
Mala	2009-2010	50	49	98	80	80	67	20	59	14	6	1		
Male	2010-2011	34	33	97	85	85	66	42	42	15	<1	1		
Course in a NA/Lite	2009-2010	97	95	98	84	84	73	18	66	13	3	1		
Caucasian/White	2010-2011	83	82	99	79	79	71	33	46	16	5	1		
African American/Black	2009-2010	1	1	100			57					]		
Amcan American/black	2010-2011	0	0				48					1		
Highania	2009-2010	1	1	100			70							
Hispanic	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
Asian or Facilic Islander	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
American mulan of Native Alaskan	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	53	51	96	84	84	62	14	71	12	4			
	2010-2011	52	51	98	73	73	60	18	55	20	8			
Migrant	2009-2010	0	0											
iviigi ai it	2010-2011	0	0											
Students with Disabilities	2009-2010	19	17	89	59	59	36	41	18	29	12			
	2010-2011	12	11	92	45	45	34	9	36	36	18			
Limited English Proficient	2009-2010	0	0				49							
Limited Linglish Frontient	2010-2011	0	0				46					1		

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 06



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	
						Reading	Assess	sment	Data					
						Students at Leve				Each Achieve	ment Level*	Number of Te	sted Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Ì
	2009-2010	92	91	99	75	75	68	20	55	21	4	91	0	Г
All Students	2010-2011	106	106	100	86	86	72	20	66	10	4	100	6	
Female	2009-2010	49	49	100	80	80	74	27	53	18	2			
Female	2010-2011	52	52	100	88	88	76	21	67	8	4			
Mala	2009-2010	43	42	98	69	69	63	12	57	24	7			
Male	2010-2011	54	54	100	83	83	68	19	65	13	4	1		
Caucasian/White	2009-2010	89	88	99	75	75	69	19	56	22	3			
Caucasian/white	2010-2011	104	104	100	87	87	73	19	67	10	4			
African American/Black	2009-2010	1	1	100			47							
AIIICAII AIIICIICAII/DIACK	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
- Country of a como foldingor	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
American malan of Native Alaskan	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	51	50	98	72	72	56	14	58	26	2			
	2010-2011	57	57	100	84	84	60	9	75	12	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95	44	44	29	<1	44	44	11			
	2010-2011	20	20	100	75	75	33	5	70	15	10			
Limited English Proficient	2009-2010	0	0				44							
Limited English i Tollolonit	2010-2011	0	0				46							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 07



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENIOF	E
						Reading	Assess	sment	Data					
						tudents at Leve				ach Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
411.04	2009-2010	91	90	99	82	82	69	19	63	13	4	87	3	Г
All Students	2010-2011	97	97	100	70	70	66	25	45	21	9	96	1	
Famela	2009-2010	36	36	100	83	83	76	28	56	14	3			
Female	2010-2011	52	52	100	81	81	73	31	50	15	4	1		
Male	2009-2010	55	54	98	81	81	62	13	69	13	6	]		
iviale	2010-2011	45	45	100	58	58	59	18	40	27	16			
Caucasian/White	2009-2010	87	86	99	83	83	69	17	65	13	5			
Caucasian/wnite	2010-2011	94	94	100	70	70	67	23	47	21	9	1		
African American/Black	2009-2010	1	1	100			53							
Allicali Alliciicali/black	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
- Inspanic	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
Addition Facility Identities	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	51	50	98	76	76	57	14	62	16	8			
	2010-2011	55	55	100	71	71	52	18	53	18	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	47	47	28	7	40	40	13			
- Coddino Will Diodolinado	2010-2011	21	21	100	52	52	25	<1	52	19	29			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENI OF	티
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
All O( al. af-	2009-2010	86	86	100	88	88	68	35	53	10	1	85	1	Г
All Students	2010-2011	92	91	99	84	84	72	51	33	14	2	87	4	
Female	2009-2010	42	42	100	93	93	76	33	60	7	<1			
remale	2010-2011	35	35	100	89	89	78	49	40	9	3	1		
Male	2009-2010	44	44	100	84	84	61	36	48	14	2			
wate	2010-2011	57	56	98	80	80	68	52	29	18	2	1		
Caucasian/White	2009-2010	81	81	100	89	89	69	32	57	10	1	1		
Caucasian/wnite	2010-2011	88	87	99	84	84	73	49	34	14	2	1		
African American/Black	2009-2010	1	1	100			50							
AIIICAII AIIIEIICAII/DIACK	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
пізрапіс	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
Asian of Facilic Islander	2010-2011	0	0				84					1		
American Indian or Native Alaskan	2009-2010	1	1	100			50							
American mulan of Native Alaskan	2010-2011	1	1	100			67							
Face amically Disadvantaged	2009-2010	46	46	100	80	80	56	26	54	17	2	1		
Economically Disadvantaged	2010-2011	52	52	100	79	79	61	50	29	19	2	1		
Migrant	2009-2010	0	0											
Migrant	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	62	62	26	<1	62	38	<1			
Students with disabilities	2010-2011	19	19	100	47	47	32	42	5	42	11	1		
Limited English Proficient	2009-2010	0	0				43					]		
Limited English Proficient	2010-2011	0	0				49					1		

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

Female

All Students



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	100	96	96	56	56	64	13	44	30	14	93	3
2010-2011	83	81	98	63	63	61	12	51	17	20	81	0

2010-2011 2009-2010 Male 2010-2011 2009-2010 Caucasian/White 2010-2011 2009-2010 African American/Black 2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskar 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 2009-2010 Limited English Proficient 2010-2011 

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 06



DEPARTMENT OF EDUCATION

Alternate

Assessment

Number of Tested Students

General

Assessment

86 100

					Ма	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	92	87	95	68	68	63	8	60	17	15
All Students	2010-2011	106	106	100	68	68	64	20	48	20	12
F	2009-2010	49	48	98	69	69	62	8	60	17	15
Female	2010-2011	52	52	100	69	69	63	17	52	19	12
Mala	2009-2010	43	39	91	67	67	63	8	59	18	15
Male	2010-2011	54	54	100	67	67	64	22	44	20	13
Course in a NA/Lite	2009-2010	89	84	94	68	68	64	8	60	18	14
Caucasian/White	2010-2011	104	104	100	68	68	65	20	48	19	13
African Associacs/Disple	2009-2010	1	1	100			40				
African American/Black	2010-2011	1	1	100			36				
Highenia	2009-2010	0	0				49				
Hispanic	2010-2011	1	1	100			57				
Asian or Pacific Islander	2009-2010	1	1	100			68				
Asian of Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	1	1	100			50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	51	46	90	61	61	49	7	54	17	22
LCOHOTHICAHY DISAUVAHIAYEU	2010-2011	57	57	100	65	65	50	16	49	21	14
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	19	14	74	43	43	29	<1	43	29	29
Otagento with Disabilities	2010-2011	20	20	100	70	70	28	40	30	10	20
Limited English Proficient	2009-2010	0	0				36				
Littilled Etiglish Floticient	2010-2011	0	0				39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 07



DEPARTMENT OF EDUCATION

Alternate

Assessment

3

Number of Tested Students

General

Assessment

86

91

					Ma	themati	cs Asse	ssme <u>n</u>	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All Or stands	2009-2010	91	89	98	75	75	60	26	49	15	10
All Students	2010-2011	97	97	100	59	59	58	8	51	23	19
Ferrela	2009-2010	36	36	100	72	72	59	25	47	17	11
Female	2010-2011	52	52	100	58	58	59	12	46	27	15
Mala	2009-2010	55	53	96	77	77	61	26	51	13	9
Male	2010-2011	45	45	100	60	60	58	4	56	18	22
Course in IMIII its	2009-2010	87	85	98	74	74	61	24	51	15	11
Caucasian/White	2010-2011	94	94	100	59	59	60	9	50	22	19
African American (Disal)	2009-2010	1	1	100			35				
African American/Black	2010-2011	1	1	100			29				
Hieronia	2009-2010	2	2	100			42				
Hispanic	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	1	1	100			72				
Asian of Pacific Islander	2010-2011	1	1	100			62				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of Native Alaskan	2010-2011	1	1	100			52				
Economically Disadvantaged	2009-2010	51	49	96	71	71	46	20	51	10	18
Economically Disadvantaged	2010-2011	55	55	100	56	56	44	4	53	22	22
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	16	14	88	50	50	25	14	36	14	36
Students with disabilities	2010-2011	21	21	100	43	43	22	<1	43	29	29
Limited English Professort	2009-2010	0	0				36				
Limited English Proficient	2010-2011	0	0				33				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

All Students



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 08



**Mathematics Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students <u>Assessment</u> Assessment School 2009-2010 86 86 100 71 71 60 22 49 22 7 83 3 85 5

	2010-2011	92	90	98	69	69	59	32	37	19	12
Female	2009-2010	42	42	100	71	71	60	17	55	24	5
i emale	2010-2011	35	35	100	57	57	58	26	31	29	14
Male	2009-2010	44	44	100	70	70	59	27	43	20	9
ividie	2010-2011	57	55	96	76	76	60	36	40	13	11
Caucasian/White	2009-2010	81	81	100	70	70	60	21	49	22	7
Caucasian/Winte	2010-2011	88	86	98	67	67	60	30	37	20	13
African American/Black	2009-2010	1	1	100			34				
Allican American/Diack	2010-2011	1	1	100			32				
Hispanic	2009-2010	1	1	100			48				
Пізрапіс	2010-2011	2	2	100			49				
Asian or Pacific Islander	2009-2010	2	2	100			68				
Asian of Facilic Islander	2010-2011	0	0				71				
American Indian or Native Alaskan	2009-2010	1	1	100			46				
American mulan of Native Alaskan	2010-2011	1	1	100			52				
Economically Disadvantaged	2009-2010	46	46	100	57	57	45	13	43	30	13
Economically Disauvantageu	2010-2011	52	51	98	73	73	44	33	39	14	14
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	13	13	100	54	54	21	8	46	31	15
Students With Disabilities	2010-2011	19	18	95	50	50	22	39	11	17	33
Limited English Profisions	2009-2010	0	0				29				
Limited English Proficient	2010-2011	0	0				32				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 05



					Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	81	81	100	88	88	64	15	73	12	<1	81	0

Group All Students Female 2010-2011 <1 Male 2010-2011 <1 Caucasian/White 2010-2011 <1 African American/Black 2010-2011 Hispanic 2010-2011 Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 Economically Disadvantaged <1 2010-2011 Migrant 2010-2011 Students with Disabilities 2010-2011 <1 <1 Limited English Proficient 2010-2011 

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 08



						Science	Assess	ment D	ata				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
)	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
lents													
iciis	2010-2011	90	90	100	77	77	71	21	56	20	3	88	2

Group				0011001							
All Students											
	2010-2011	90	90	100	77	77	71	21	56	20	3
Female											
	2010-2011	34	34	100	71	71	69	18	53	24	6
Male											
	2010-2011	56	56	100	80	80	73	23	57	18	2
Caucasian/White											
	2010-2011	86	86	100	77	77	72	19	58	20	3
African American/Black											
	2010-2011	1	1	100			46				
Hispanic											
	2010-2011	2	2	100			59				
Asian or Pacific Islander											
	2010-2011	0	0				73				
American Indian or Native Alaskan											
	2010-2011	1	1	100			61				
Economically Disadvantaged											
	2010-2011	48	48	100	69	69	60	19	50	25	6
Migrant											
	2010-2011	0	0								
Students with Disabilities											
	2010-2011	16	16	100	50	50	41	13	38	38	13
Limited English Proficient											
	2010-2011	0	0				39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mattanawcook Jr High School

SAU: RSU 67 Grade: 3-8



**DEPARTMENT OF EDUCATION** 

													DEPAF	RTMENT OF I	EDUCATION
							Accou	ntabili	ty Data	a a					
			Rea	ading					Mathe	matics				ional Aca Indicator	
	Percei	nt Tested 95%	Target:		ent Meets eds Targe		Percen	t Tested <sup>-</sup> 95%	Target:		ent Meets ds Targe			Daily Attearget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	400	E: 100	E: 99	0.4	E: 68	E: 69	00	E: 99	E: 99	00	E: 53	E: 61	0.5	0.5	0.5
All Students	100	M: 100	M: 99	81	M: 81	M: 70	99	M: 99	M: 99	66	M: 66	M: 61	95	95	95
O	400	E: 100	E: 99	00	E: 69	E: 70	00	E: 99	E: 99	00	E: 53	E: 62			
Caucasian/White	100	M: 100	M: 99	82	M: 82	M: 71	99	M: 99	M: 99	66	M: 66	M: 61			
AC' A ' (Dis.)	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96	] "	M: *	M: 50		M: *	M: 99		M: *	M: 34			
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97	] "	M: *	M: 62	] "	M: *	M: 99		M: *	M: 51			
A : D : (C	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98	<u> </u>	M: *	M: 71	<u> </u>	M: *	M: 99	•	M: *	M: 66			
A Constant Process Notice About	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98	] "	M: *	M: 68		M: *	M: 98		M: *	M: 58	]		
- · !! D:	400	E: 100	E: 99	70	E: 62	E: 58	00	E: 99	E: 99	0.4	E: 48	E: 48			
Economically Disadvantaged	100	M: 100	M: 99	79	M: 79	M: 58	99	M: 99	M: 99	64	M: 64	M: 47			
Other Lands District	100	E: 100	E: 98	F0	E: 22	E: 33	00	E: 95	E: 98	E 4	E: 28	E: 32			
Students with Disabilities	100	M: 100	M: 98	58	M: 58	M: 30	96	M: 98	M: 98	54	M: 54	M: 24	]		
	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92	]	M: *	M: 45	1	M: *	M: 99		M: *	M: 37	1		

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data

**School:** Mattanawcook Jr High School

SAU: RSU 67



	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	2	9	0	0	0

	Part II: Emergency/Conditional Certification			
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0			

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers				
	School Aggregate				
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0				

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.